

Who can apply? Limited to 15 middle and high school foreign language teachers who want to cultivate new skills and ideas for creating a more exciting and interactive classroom environment.

Cost? Participants are responsible only for transportation costs. Housing for out-of-county teachers is available on campus, if requested by April 16. Tuition fees are paid by the Center for European Studies. Meals are not included.

Where? All sessions will be held at the University of Florida in Gainesville.

When? July 19-30, Monday to Friday from 9:30 a.m.– 4:00 p.m., with one and a half hour break for lunch. Sessions will be held in a technologyenhanced classroom.

How? Email the application form with a one-page letter of interest to Gail Keeler at gskeeler@ufl.edu. Deadline to apply is April 30, 2010.

LANGUAGE TEACHER SUMMER INSTITUTE

This institute is partially funded by the U.S.
Department of Education through its support of the Center for European Studies, which organizes the Institute in collaboration with the following academic departments of the University of Florida:

- Spanish & Portuguese Studies
- Languages, Literatures and Cultures

To request additional information, contact Gail Keeler, Center for European Studies, University of Florida PO Box 117342 Gainesville FL 32611-7342 352-392-8902 X211 gskeeler@ufl.edu

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Center for European Studies Gainesville, Florida www.ces.ufl.edu

Ap	pli	cat	ion

Email your letter of interest along with this filled-in form to gskeeler@ufl.edu by **April 30**.

Name:	
Mailing Ad	dress:
Phone:	
School Nan	ne:
School Dist	rict:
School Add	dress:
School Pho	ne:
Email (where	e we can reach you through the summer):
Teaching P	osition (subject & grade level):
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	ed On-Campus Housing
	ou find out about the seminar?

Acceptance notification will begin in mid May by Email.

Teachers will

Experience new language learning strategies and set priorities for interpersonal and academic uses of language.

Explore the role of technology in the teaching of language and culture for a variety of languages and learner levels.

Learn how to integrate technology components into their lesson plans in pedagogically appropriate ways.

Create their own language activities using the latest technological tools and conforming to a standards-based approach to language teaching.

Complete the 10-day, 50 hour interactive classroom instruction.

Design, **present**, **and justify** a technology-based activity. **Incorporate** appropriate content and materials from the workshop into language classes.

Share acquired knowledge and skills with colleagues. **Report** on the impact of the workshop on teaching practices and student learning using the evaluation instruments provided by Center for European Studies.

Teachers will receive a certificate upon completion of assignments which they can submit to their district for proper credit. Registered UF students may be able to receive college credit.

Instruction by University of Florida Faculty

Dr. Gillian Lord is an Associate Professor of Spanish and Linguistics. Her area of expertise is the process of second language acquisition. She is involved in teacher education and has published a number of articles on the effective uses of technology in foreign language education.

Dr. Christina Overstreet is a Senior Lecturer in Languages, Literatures, and Cultures. Her specialization is second language acquisition and foreign language pedagogy. She has extensive experience in teaching German language and culture in the online environment.