



**Maximizing
foreign
language input
in the classroom:
An in-depth,
interactive,
two-week course**



Who can apply? Limited to 10 middle and high school foreign language teachers who want to cultivate new skills and ideas for creating a more exciting and interactive classroom environment.

Cost? Participants are responsible only for transportation costs. Housing for out-of-county teachers is available on campus, if requested by **April 15**. Tuition fees are paid by the Center for European Studies. Meals are **not** included.

Where? All sessions will be held at the University of Florida in Gainesville.

When? July 18-29, Monday to Friday from 9:30 a.m.–4:00 p.m., with one and a half hour break for lunch. Sessions will be held in a technology-enhanced classroom.

How? Email the application form with a one-page letter of interest to Gail Keeler at gskeeler@ufl.edu. Deadline to apply is **April 29, 2011**.

LANGUAGE TEACHER SUMMER INSTITUTE

This institute is partially funded by the U.S. Department of Education through its support of the Center for European Studies, which organizes the Institute in collaboration with the following academic departments of the University of Florida:

- Spanish & Portuguese Studies
- Languages, Literatures and Cultures

To request additional information, contact Gail Keeler, Center for European Studies, University of Florida PO Box 117342 Gainesville FL 32611-7342 352-392-8902 X211 gskeeler@ufl.edu

UF UNIVERSITY of FLORIDA
Center for European Studies
Gainesville, Florida
www.ces.ufl.edu

Application:

Email your letter of interest along with this filled-in form to gskeeler@ufl.edu by **April 29**.

Name: _____

Mailing Address: _____

Phone: _____

School Name: _____

School District: _____

School Address: _____

School Phone: _____

Email (where we can reach you through the summer): _____

Teaching Position (subject & grade level): _____

_____ I need On-Campus Housing

How did you find out about the seminar? _____

Acceptance notification will begin in mid May by Email.

Teachers will

Experience new language learning strategies and set priorities for interpersonal and academic uses of language.

Explore the role of technology in the teaching of language and culture for a variety of languages and learner levels.

Learn how to integrate technology components into their lesson plans in pedagogically appropriate ways.

Create their own language activities using the latest technological tools and conforming to a standards-based approach to language teaching.

Complete the 10-day, 50 hour interactive classroom instruction.

Design, present, and justify a technology-based activity.

Incorporate appropriate content and materials from the workshop into language classes.

Share acquired knowledge and skills with colleagues.

Report on the impact of the workshop on teaching practices and student learning using the evaluation instruments provided by Center for European Studies.

Teachers will receive a certificate upon completion of assignments which they can submit to their district for proper credit. Registered UF students may be able to receive college credit.

Instruction by University of Florida Faculty

Dr. Theresa A. Antes is an Associate Professor of French and Linguistics. She specializes in second language acquisition and foreign language pedagogy. She published a beginning French textbook, and is currently researching issues of vocabulary acquisition in second and foreign language.

Katherine Honea is a Ph.D. candidate in the Department of Spanish and Portuguese Studies. Her research interests lie in sociolinguistics and language variation and change. Katherine taught a Spanish conversation class in Spain where she developed a podcast project and a wiki to supplement the class.

Dr. Christina Overstreet is a Senior Lecturer in Languages, Literatures, and Cultures. Her specialization is second language acquisition and foreign language pedagogy. She has extensive experience in teaching German language and culture in the online environment.