

We will begin reviewing applications in May for the Summer Language Teacher Institute.

Application:

Complete and return this application, *along with your letter of interest*, to the address on the back of this brochure, by April 30.

Name: _____

Home Address: _____

Phone: _____

School Name: _____

School District: _____

School Address: _____

School Phone: _____

Email (required): _____

Teaching Position (subject & grade level): _____

I need On-Campus Housing

Signature: _____

How did you find out about the seminar? _____

Acceptance notification will begin in mid May by way of postal and electronic mail.

This institute is partially funded by the US Department of Education through its support of the Center for European Studies, which organizes the Institute in collaboration with the following academic departments and centers of the University of Florida:



- Spanish & Portuguese Studies
- Languages, Literatures, & Cultures

University of Florida Faculty:

Dr. Gillian Lord

Assistant Professor of Spanish & Portuguese Studies

Dr. Christina Overstreet

Senior Lecturer of Languages, Literatures, & Cultures

To **submit your application** or to **request additional information**, contact

Gail Keeler

Center for European Studies

University of Florida

PO Box 117342

Gainesville FL 32611-7342

Phone: 352-392-8902 X211

Email: gskeler@ufl.edu

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Language Teacher Summer Institute

Maximizing foreign language input in the classroom: An in-depth, interactive two-week course



July 2009

UF UNIVERSITY of FLORIDA

Center for European Studies
Gainesville, Florida
www.ces.ufl.edu

Applying for the Language Teacher Institute

Participant Benefits

Participant Commitment

Who can apply?

Limited to 15 middle and high school foreign language teachers who want to cultivate new skills and ideas for creating a more exciting and interactive classroom environment.

Cost?

Participants are responsible only for transportation costs. Housing for out-of-county teachers is available on campus, if requested by March 30. Tuition fees are paid by the Center for European Studies. Meals are **not** included.

Where?

All sessions will be held at the University of Florida in Gainesville.

When?

July 20–31, Monday to Friday from 9:30 a.m.–4:00 p.m., with one and a half hour break for lunch. Sessions will be held in a classroom or a computer lab as appropriate.

How?

Send the application form on the other side with a one-page letter of interest to our address on the back of this form. Deadline to apply is April 30, 2009.

Instruction by University experts:

Dr. Lord's area of expertise is the process of second language acquisition. She is involved in teacher education and has published a number of articles on the effective uses of technology in foreign language education.

Dr. Overstreet's specialization is second language acquisition and foreign language pedagogy. She has extensive experience in teaching German language and culture in the online environment.

Teachers Will:

Experience new language learning strategies and set priorities for interpersonal and academic uses of language.

Learn how to use the textbook as an idea generator rather than a script while working with students with multiple levels of proficiency.

Explore the role of technology in the teaching of language and culture for a variety of languages and learner levels.

Learn how to integrate technology components into their lesson plans in pedagogically appropriate ways.

Create their own language activities using the latest technological tools and conforming to a standards-based approach to language teaching.

Complete the 10-day, 50 hour interactive classroom instruction.

Design, present, and justify a technology-based activity.

Incorporate appropriate content and materials from the workshop into language classes.

Share acquired knowledge and skills with colleagues.

Report on the impact of the workshop on teaching practices and student learning using the evaluation instruments provided by Center for European Studies.

Teachers will receive a certificate upon completion of assignments which they can submit to their district for proper credit. UF students may be able to receive college credit.



Teachers from the 2008 Institute said:

"I learned a wealth of information that will really help me to enhance my teaching."

"I now see how much I missed by not having up-to-date technology experience."